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| **21st Century Lesson : Social Media** | | |
| **Grade: 9 Subject: English Language Arts**    **Social Media Theme Lesson Unit: The Outsiders**  **(Online discussion board)** | | |
| **Driving Question:**  **Using Wiggio (online discussion board) as your social media platform, communicate and collaborate with one another, sharing your analysis of the scenes chosen for your Quotation Postcards. Why do you feel these particular scenes may have been the turning point of the novel? You will be using this platform often throughout this unit of study to share and collaborate your thoughts about the novel.** | | |
| **Curriculum Outcomes:**   * + **Acquire the aptitudes necessary to work cooperatively, to take a leadership role and to work in a group using the social media platform “Wiggio” ”(online discussion board).**   + **Find, extract, evaluate, organize and present information in a diversity of ways.**   + **Give instructions and follow instructions using the social media platform “Wiggio”(online discussion board).**   + **Use various technologies for the purpose of communicating. Students can communicate with one another inside and outside of the classroom using the social media platform “Wiggio” ”(online discussion board).**   + **Collect and combine information from several sources. Students can keep all of their work in one place where every member of the group can access it.** | | |
| **Expected Time:**  **No expected time as this social media platform (online discussion board) is where they share their ideas throughout the unit of study.** | | |
| **Resources:**  **Wiggio**  **BYOD**  **YouTube**  **Explain Everything Flipped Video (assessable through Edmodo or YouTube)(**[**http://youtu.be/5FLYJGKO9D4**](http://youtu.be/5FLYJGKO9D4)**)**  **Edmodo**  **Rubrics/Checklists** | | |
| **Lesson Procedure** | | **21st century skills** |
|  | **Teacher Does (I Do):**  **Note:** This lesson is completely social media based…and we will continue to use this platform for the rest of the novel studies. This lesson plan is the introduction to Wiggio.   * Explain the use of the social media platform Wiggio * Show them the process of joining Wiggio, how to post, and upload (Explain Everything video) * Publish their quotation postcards on Wiggio that they created * Open forum to discuss, collaborate and communicate. | find, validate  remember, understand  **collaborate, communicate**  analyze, synthesize  **critical thinking**  evaluate, leverage  **create**, publish  **citizenship** |
| **Individual Student Work (You Do):**   * View Explain Everything video to join Wiggio 9P social media group * Take a photo of the quotation postcard and upload to Wiggio. * Each student will post to the forum why that particular scene was chosen and leverage it with support from the novel. | find, validate  remember, understand  **collaborate, communicate**  analyze, synthesize  **critical thinking**  evaluate, leverage  **create**, publish  **citizenship** |
| **Group Work (We Do):**   * Each student will then collaborate and communicate with 5 other students in the class and share their thoughts to the forum. They must also make reference to the novel to leverage their comments. * There are also two more posts: Video trailer the students will listen to and post comments according to the criteria. * There is also a poll to complete, where the students can remain anonymous so the true results are shown. | find, validate  remember, understand  **collaborate, communicate**  analyze, synthesize  **critical thinking**  evaluate, leverage  **create**, publish  **citizenship** |
| **Class Share (We Share):**   * We will communicate directly with each other in the forum. * I can observe each group’s progress throughout the process. * We will then do the poll that is on Wiggio to share our analyses. * We will share and openly discuss the posts. | find, validate  remember, understand  **collaborate, communicate**  analyze, synthesize  **critical thinking**  evaluate, leverage  **create**, publish  **citizenship** |
| **Lesson Wrap Up:**  **Before we wrap up, the students will have a 5-minute warning to finish their posts and log out. We will then share and reflect how the process went. It is important that we share what we learned about The Outsiders and the process of using Wiggio.**  **We use Wiggio as an Exit Pass: they will post one thing they learned and one thing they would like to find out. At the beginning of the next class, we will revisit the posts and spend a few minutes discussing the posts.** | | |
| **Differentiation/Modification/Enrichment:**  Modification/Enrichment: The students can also create their own discussion board and have members of the class join in their discussions on the online discussion board and follow the Threaded discussion checklist.  <http://youtu.be/g2mCrnjF1jc> (You Tube tutorial of Wiggio)  <http://youtu.be/8tgJqnVMAtc> (The Outsiders Trailer)  Keynote presentation included on Edmodo with the steps to joining Wiggio and what it is about. | | |
| **Assessment:**  [**Collaboration Rubric**](http://bie.org/object/document/6_12_collaboration_rubric_non_ccss)  [**Critical Thinking Rubric**](http://bie.org/object/document/3_5_critical_thinking_rubric_ccss_aligned) **(self assessment and group assessment)**  **A Threaded Discussion Checklist Assessment**  A threaded discussion includes asynchronous or synchronous posts, made by students, to an online discussion board. Topics for threaded discussions are assigned by me and students can be divided into groups for interactive exchange.   | Does not meet standards |  | Meets standards | | --- | --- | --- | |  | Includes posts from at least 4 time points |  | |  | Includes samples from the required number of students |  | |  | Posts demonstrate improvement in student understanding related to the assignment objective indicated |  | |  | Posts demonstrate improvement in student understanding related to the general driving question objective indicated. |  | | | |